

A Life: Ready for Learning 2015-2069: A Preventative Programme from 2 to Age 5

Vision: Every child in Leeds will be ready to get the best from their early learning experience.

Principles:

- All communities will have access to good or better early learning and care opportunities;
- Every child, from the age of 2 should be supported and encouraged to attend high quality learning experiences across all sectors
- Well prepared and informed parents will be supported to make good choices about their child’s early learning;
- Families who are most vulnerable will be identified early and well supported by a highly skilled and well trained workforce
- Parents will have access to places they feel welcome, build networks and relationships to support their child’s early learning and care
- Development of early language and communication
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Indicator: To reduce the ‘inequality gap in achievement’ indicator, and Early Years Foundation Stage which is measured as the percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the median.

Outcomes	Priorities	Indicators
<p>Every child in every community will have access to good or better early learning and care opportunities</p>	<ol style="list-style-type: none"> 1. To maintain a robust EY learning improvement strategy 2. To develop an early learning training plan for EY staff working across the city 3. Shared good practice across the city 4. To provide accurate, timely and up to date information for staff development 5. To maintain relationships with PVI and Childminders 	<ul style="list-style-type: none"> • Increase number of settings in categories 1 and 2 (good or outstanding) • Increase uptake of training and development opportunities across the EY sector. • Increase the number of good or better settings in areas of 30% or less deprivation. • Take up of two year old places. • Increased attendance as monitored in reception and Y1 data.
<p>Every child, from the age of 2 should be supported and encouraged to attend an early learning environment</p>	<ol style="list-style-type: none"> 6. Specific groups to be targeted to attend- white working class, ROMA 7. EY staff to support transition into schools 8. Explore the idea of parent peers 9. To make contact with all parents of rising 2 eligible for an early learning place 10. To support the take up of 2 year old places in Good or above settings 11. Target EYPP to meet individual child’s need. 	<ul style="list-style-type: none"> • Take up of two year old places • Increased attendance as monitored in reception and Y1 data • Increased attendance of three and four year olds in CC. • Proportion of children claiming EYPP • All staff to meet minimum CDP requirement annually • Proportion of families in receipt of universal plus offer.

<p>Families who are most vulnerable will be identified early and well supported by a highly skilled and well trained workforce</p>	<p>12. Targeted integrated 2.5 year checks</p> <p>13. Incredible Babies/Years training courses</p> <p>14. HENRY training courses</p> <p>15. Ongoing contact and support for vulnerable parents</p> <p>16. Early Start teams will continue to develop Family Offer integrated pathways</p>	<ul style="list-style-type: none"> • Proportion of children receiving 2½ year check. • All staff to meet minimum CPD requirement annually • Proportion of families in receipt of universal plus offer.
<p>Parents and communities will have access to places they feel welcome, build networks and relationships to support their child's early learning and care</p>	<p>17. Info, drop in advice sessions in Community Hubs</p> <p>18. Maintain outreach sessions out in the community</p> <p>19. Stay and Play sessions will be regular, focused and accessible</p>	<ul style="list-style-type: none"> • Attendance at local Children's Centre • Snapshot survey of social webbing and networking
<p>Development of early language and communication</p>	<p>20. Raise awareness of parents about importance of early communication and interaction</p> <p>21. Promote early play and reading opportunities</p> <p>22. SLT support to be reviewed</p> <p>23. Bookstart and Bookstart Corner to be re launched</p> <p>24. Promote early play and reading opportunities in the home to meet EYPP focus.</p>	<ul style="list-style-type: none"> • Percentage of children in lowest 20% at end of Early Years Foundation Stage • Percentage of children achieving Early Learning Goals communication and language. • Percentage of children achieving Early Learning Goals in reading.

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